

#### 2004-2005 Profile of Kimball School District 07-2

300 S East St, Kimball, SD 57355

Home County: Brule
Area in Square Miles: 474
2004 K-12 Fall Enrollment: 275

Revenue

## Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

**Transportation Services** 

Other Support Services

**Community Services** 

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

**Expenditures** 

Capital Outlay Special Education

\$109,303

\$1,154

\$74,993

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$185,450

\$78,768

\$5,185

\$14,000

\$20,165

\$368,550

\$486,668

\$0

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

**\$0** 

General

\$1,086,805

\$0

\$459

\$90,085

\$211,864

\$93,632

\$256,699

\$20,919

\$116,494

\$1,876,957

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$779,761	\$640,641	\$98,592	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County	\$22,183	\$0 \$0	\$0 \$0	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,695
State Federal	\$775,185 \$207.547	\$0 \$0	\$0 \$56.730	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$7,359
	\$1,784,676	\$640,641	\$155,322	<b>\$0</b>	Enterprise Funds	\$129,177	\$129,936	* Includes General, Education and Pension	•

		Special Education Federal Flowthrou		2004 Taxable V	\$121,566,834	2004 Parable 2005		
State Aid  General Aid \$722,835  Special Education \$0  Extraordinary Cost Fund - SE \$0		IDEA Part B \$54	1,259 4,564 <b>5,823</b>	Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$8,934,348 \$756,966 \$6,238,842 <b>\$137,496,990</b>	2004 Payable 20 Levy per Thouse Agricultural Non-Ag Z Owner Occupied		
Total State Aid ADM Data	\$722,835	Teaching Staff D	ata	Ending Fund	l Balance	Other Non-Ag/Utilities \$1		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 0.000 316.227	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	15.3 3.8%	General Capital Outlay Special Education Pension	\$1,065,370 \$722,216 \$203,237 \$0	Capital Outlay Bond Redemption Pension Fund	\$2.49 \$0.00 \$0.00	

# Special Education Placement Categories

## **December 2004 Federal Child Count**

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PK-12 Enrollment	275
Open Enrolled Students Rec'd	7
District Dropout Rate	0.7%
% Eligible for Free/Red. Lunch	48.7%
% Special Needs Students	9.5%
Students Transported	91
Student to Staff Ratio	11.1
District Attendance Rate	96.6%

16

Number of Graduates

**Student Data** 

	Enrolln	nent
	ADA	ADM
K-8	187.112	193.027
9-12	80.651	84.151
Total	267.763	277.178

8		
Home	0	
Residential Facility	0	
Separate School	0	
Regular Classroom	24	
Self-Contained Classroom	0	
24 Hour Program	0	
Early Childhood Setting	0	
Early Childhood SE Setting	0	
PT Early Child and SE	0	
Resource Room	2	
Day Program	0	
Home/Hospital Program	0	
Total	26	

Deaf-Blind	0
<b>Emotionally Disturbed</b>	3
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	12
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	2
Other Health Impaired	6
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	26

### Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grad Total S PR	de 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR	Gra Total PR	de 5 Sp Ed PR	Gra Total PR	de 6 Sp Ed PR	Gra Total PR	de 7 Sp Ed PR	Gra Total PR			de 11 Sp Ed PR
Math	64	IK	84	IK	78	I K	80	I K	78	IK	74	IK	64	I K
		-		7			1	7						
Science	54		71		73		71		73		67		70	
Social Science	58		79		80		66		71		71		52	
Language Arts	44		69		71		66		74		63		57	
Reading	59		77		70		58		68		62		62	
Complete Battery	58		78		76		69		73		68		61	
Number Tested	20	1	17	2	15	5	18	3	19	1	28	2	22	0

American College	Test (ACT)
English	18.8
Math	20.8
Reading	19.3
Science	20.5
Composite Score	19.8
Number Tested	12

## Stanford Writing Assessment Program, Third Edition

## **Percent Proficient or Higher**

	Number Tested				Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed		
Grade 5	21	5	96%		93%		99%		93%		93%		88%			
Grade 9	23	2	83%		60%		79%		66%		67%		62%			

No assessment data are reported when less than ten students were tested.